Continuity of Education Plan

<table>
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<tr>
<th>School District</th>
<th>Woodland Hills School District</th>
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<td>Superintendent</td>
<td>James Harris</td>
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<tr>
<td>Website</td>
<td><a href="http://www.Whsd.net">www.Whsd.net</a></td>
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Goal of Plan
Planned Instruction for the duration of the school year (April 14, 2020 – June 5, 2020)

Overview of Plan
Woodland Hills School District plans to implement virtual learning through the Odysseyware, Edgenuity, and Schoology platforms for the rest of the school year. Kindergarten through 5th grade lessons will be standardized through the Odysseyware platform, while 6th grade – 12th grade will be implement the full course catalog available through Edgenuity, and any courses offered at WHSD, but not through Edgentuity, will be customized using the Schoology platform. We will use the district’s technology survey to pass out Chromebooks to any family who does not have access to technology.

Expectations for Teaching and Learning
Teachers will be expected to monitor their classes, assign lessons, provide feedback to students, and grade assignments on the Odysseyware and Edgenuity platforms. Teachers without courses on the PDE suggested platforms will be expected to provide lesson plans, instruction, assignments, and assessments through Schoology. All educators will be expected to be available for live tutorials and answering the questions of students for 2.5 hours each day (9:30-12:00). All educators will be expected to provide feedback to every scholar, communicate daily with the scholars on their roster(s), and provide assistance to scholars with questions.

Communication Tools and Strategies
We will use the Schoology platform as our primary communication tool, as well as the communication tools offered in Odysseyware and Edgenuity. Teachers are also encouraged to use email, Class Dojo, and any other platform(s) which they have found effective in communication with families.

Access (Devices, Platforms, Handouts)
We will provide families in need with Chromebooks and identify for them ways in which they can access Wi-Fi. We will ensure that all devices can access the educational platforms.
**Special Education Supports**

Special Education teachers are working on individual Student Learning Plans the week before the plan goes into effect to ensure that there is a plan for each and every scholar to be able to access the material in a way that is helpful and effective for that scholar. Special education related services will continue to be provided via Zoom and Schoology, this includes speech, Occupational Therapy and Physical Therapy.

In collaboration with parents/guardians, Special Education Teachers will develop Student Learning Plans which will clearly define the following:

1. The choice of tool for home collaboration to generate what distance learning will look like.
2. Preferred types of activities that work well in engaging child at home
3. Determine level of direct instruction that could happen using online platforms
4. Agreement between the Woodland Hills School District and parent/guardian about what will take place during distance learning time
5. A schedule for virtual related service instruction (ie. Speech, OT, PT).

The Student Learning Plan is designed to ensure that the student is receiving the special education supports and related services provided in the student’s IEP, to the greatest extent possible. Upon
return to typical school operation, the special education and related services outlines in the student’s IEP will resume immediately. A Notice of Recommend Placement/Prior Written Notice (NOREP/PWN) will be issued along with Student Learning Plan.

### EL Supports

The instruction delivered by the Allegheny Intermediate Unit K-12 ESL Program will continue for the duration of the school closure and while being delivered remotely. The ESL Program Specialists assigned to the students prior to the closure will continue providing English Language Development instruction to the students via the platforms identified by the school district (e.g. Schoology, Edgenuity, and Odysseyware). The curriculum used by the program is available digitally therefore students will be able to continue their progress through the content and standards as they would have previously and online assessment will allow the teachers to track the students’ progress. The ESL teachers are available for ongoing support to both the students and their families and will collaborate with the students’ classroom and content area teachers to assure that the students are able to successfully transition to remote instruction in all of their subject areas. Supports for translation and interpretation will be used where necessary and appropriate for both students and families.

### Gifted Education

Our gifted educators also already have Schoology accounts with their rostered scholars included into classes built for them. They will be expected to communicate with scholars and families at least once per week and assign work/projects as they would in the typical school setting.

### Building/Grade Level Contacts

Principals and Assistant Principals will act as building and grade level contacts for any relevant stakeholders (e.g. parents, students, Intermediate Unit, advocacy groups, advisory councils, etc.)

### Resource Links

- [www.whsd.schoology.com](http://www.whsd.schoology.com)
- [www.odysseyware.com](http://www.odysseyware.com)
- [www.edgenuity.com](http://www.edgenuity.com)
- [www.classroom.google.com](http://www.classroom.google.com)
- [www.meetup.com](http://www.meetup.com)