RECONVENED LEGISLATIVE MEETING
of June 13, 2012
June 27, 2012
Administration Building
6:00 PM

President:

1. Call to Order .................................................. Mrs. Messina

2. Roll Call ..................................................... Ms. Sullivan

3. Flag Salute .................................................... Mrs. Messina

4. Board Authorizations:
   Action Item # 2.1 Approval of the Final Budget for the 2012-2013 School Year
   Action Item # 3.1 Personnel Section C, H (REVISED 6.27.12)
   Action Item # 3.2 Approval to hire Federal Programs Facilitator, Act 93 (NEW)
   Action Item # 3.3 Approval to hire Director, Support Services, Act 93 (NEW)
   Action Item # 4.1 Approval of DiMarco Construction Company Change Order (NEW)
   Action Item # 4.2 Approval for DQE Communications for installation of fiber optics feed (NEW)
   Action Item # 4.3 Approval of Facilities Use by Outside Organizations (REVISED)
   Action Item # 6.1 Approval of Student Adjudication No. 17
   Action Item # 7.1 Approval of the Junior High Curriculum Program for 2012-2013

5. Old Business

6. New Business

7. Public Comments

8. Adjournment
A. DESCRIPTION OF THE REQUEST:
"What and Why"
As required under Act 1 and Section 687 of the Public School Code the Board of School Directors must adopt a Final Budget by June 30, 2012. The Board of School Directors is adopting a final budget in the amount of xxxxxx with a millage of xxxxx.xx mills, an Earned Income Tax and Deed Transfer Tax of one-half of one percent and to classify the remaining fund balance as unassigned.

B. RELEVANT FACTS:
"Who, When, Where, and Cost"

C. OTHER IMPORTANT INFORMATION:
"Attachments may be added"

D. RECOMMENDATION FOR ACTION:
"What action is the Board being asked to take?"
It is the recommendation of the administration to adopt the 2012-2013 Final Budget in the amount of $xxxx with a millage rate of xxx.xx, an earned income tax and deed transfer tax of 0.5% for the 2012-2013 school year and classify the remaining fund balance for the 2012-2013 school year as unassigned.
A. **DESCRIPTION OF THE REQUEST:**
   "What and Why"
   Section C: Authorization to Hire Professional Staff (NEW)
   Section H: Authorization for Furlough (REVISED)

B. **RELEVANT FACTS:**
   "Who, When, Where, and Cost"

C. **OTHER IMPORTANT INFORMATION:**
   "Attachments may be added"

D. **RECOMMENDATION FOR ACTION:**
   "What action is the Board being asked to take?"
   The Board is requested to provide authorization to proceed with the above items at the Board Meeting on June 27, 2012.
# AUTHORIZATION TO HIRE PROFESSIONAL STAFF

## SECTION C

<table>
<thead>
<tr>
<th>APPLICANT</th>
<th>SUBJECT/ BUILDING</th>
<th>EFFECTIVE DATE</th>
<th>REPLACEMENT REASON</th>
<th>LEVEL</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>MOSCHETTA, Heather</td>
<td>Literacy Coach for KlO Grant</td>
<td>2012-2013 School Year</td>
<td>Keystones to Opportunity Grant</td>
<td></td>
<td>Grant-Funded</td>
</tr>
<tr>
<td>COLES, Christyn</td>
<td>Literacy Coach for KlO Grant</td>
<td>2012-2013 School Year</td>
<td>Keystones to Opportunity Grant</td>
<td></td>
<td>Grant-Funded</td>
</tr>
<tr>
<td>PASCULLE, Kristin</td>
<td>ESY (Extended School Year) Tutor</td>
<td>July 9-July 17, 2012</td>
<td>Extended School Year - 3 hours/day, Monday-Friday</td>
<td></td>
<td>$22.00/hour</td>
</tr>
</tbody>
</table>
## AUTHORIZATION FOR FURLOUGH and/or RECALL

<table>
<thead>
<tr>
<th></th>
<th>IDENTIFICATION</th>
<th>POSITION</th>
<th>BUILDING</th>
<th>REASON</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>BOSTARD, Melissa</td>
<td>Teacher, Family &amp; Consumer Science</td>
<td>Junior High School</td>
<td>Full Furlough Status (Changed from Half Furlough approved on 06/20/12) - Elimination of F&amp;CS at Junior High School</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>WALTER, Kathleen</td>
<td>Teacher, Family &amp; Consumer Science</td>
<td>High School</td>
<td>Half Furlough - Elimination of F&amp;CS at Junior High School</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>SOPKO, Jesse</td>
<td>Teacher, Technology Education</td>
<td>Junior High School</td>
<td>Full Furlough Status (Changed from Half Furlough approved on 06/20/12) - Elimination of Tech. Ed. At Junior High School</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>ILKO, David</td>
<td>Teacher, Technology Education</td>
<td>High School</td>
<td>Half Furlough - Elimination of Technology Education at Junior High School</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>JACKSON, Dawn</td>
<td>Librarian</td>
<td>Edgewood</td>
<td>Furlough - Reduction in 1/2 Librarian at High School (was pulled at 06/20/12 Board Meeting)</td>
<td></td>
</tr>
</tbody>
</table>

June 27, 2012  *Addition*
<table>
<thead>
<tr>
<th>#</th>
<th>Name</th>
<th>Position</th>
<th>Building</th>
<th>Reason</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>PASCUZZI, Jaison</td>
<td>Teacher, Art</td>
<td>Junior High</td>
<td>Half Furlough (was 1/2 subpool 2011-2012)</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>HERTRICK, Evan</td>
<td>Teacher, Music</td>
<td>Academy</td>
<td>Half Furlough (was 1/2 subpool 2011-2012)</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>PAYNE, Jennifer</td>
<td>Teacher, Grade 4</td>
<td>Wilkins</td>
<td>Furlough Status (Academy kindergarten names not in yet)</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>FREDERICK, Barri</td>
<td>Teacher, Grade 6</td>
<td>Edgewood</td>
<td>Furlough Status (Academy kindergarten names not in yet)</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>JAMES, Susan</td>
<td>Teacher, Grade 6</td>
<td>Fairless</td>
<td>Furlough Status (Academy kindergarten names not in yet)</td>
<td></td>
</tr>
<tr>
<td>11*</td>
<td>TABB, Doreen</td>
<td>Teacher, Business</td>
<td>Elementary</td>
<td>Revised - No Furlough - due to teacher needed for Junior High</td>
<td></td>
</tr>
</tbody>
</table>

June 27, 2012  *Addition
<table>
<thead>
<tr>
<th>ID</th>
<th>Name</th>
<th>Position</th>
<th>Building</th>
<th>Reason</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>12*</td>
<td>FAIRISH, Michael</td>
<td>Custodian</td>
<td>Academy</td>
<td>Furlough Status</td>
<td></td>
</tr>
<tr>
<td>13*</td>
<td>DIXON, Carlos</td>
<td>Custodian</td>
<td>High School</td>
<td>Furlough Status</td>
<td></td>
</tr>
<tr>
<td>14*</td>
<td>EMERICK, Timothy</td>
<td>Custodian</td>
<td>High School</td>
<td>Furlough Status</td>
<td></td>
</tr>
<tr>
<td>15*</td>
<td>AITKEN, Shane</td>
<td>Maintenance</td>
<td>District</td>
<td>Furlough Status</td>
<td></td>
</tr>
<tr>
<td>16*</td>
<td>MILLER, Dale</td>
<td>Maintenance</td>
<td>District</td>
<td>Furlough Status</td>
<td></td>
</tr>
</tbody>
</table>
Board Action Information Sheet

Action Item # 3.2 Submitted by Alan N. Johnson
Action Month June, 2012 Person Accountable Alan N. Johnson

A. DESCRIPTION OF THE REQUEST:
"What and Why"
Approval to hire Renee Englert to the position of Federal Programs Facilitator (Title I), Act 93 effective July 1, 2012.

B. RELEVANT FACTS:
"Who, When, Where, and Cost"
Proposed salary is $37,000 paid out of Title. Fringe benefits will be in accordance with the current Act 93 Agreement.

C. OTHER IMPORTANT INFORMATION:
"Attachments may be added"

D. RECOMMENDATION FOR ACTION:
"What action is the Board being asked to take?"
The Board is requested to provide authorization to proceed with the above item at the Board Meeting on June 27, 2012.
Renee D. Englert

Objective: I am looking to obtain an Administrative position to utilize my work experience and education.

Education:

August 97- January 99
ICM School of Business
Pittsburgh, PA 15222
Associate in Specialized Business Degree
QPA 3.79 with high honors

Job Experience:

1999 to 2004 Legal Secretary
Nigro & Associates LLC
Two Gateway Center Pittsburgh, PA 15222

2004 to 2009 Secretary
Woodland Hills High School
2450 Greensburg Pike
Pittsburgh, PA 15221

2010 to 2011 Administrative Secretary
Wilkins Elementary School
362 Churchill Road
Pittsburgh, PA 15235

2012 to Present Administrative Secretary, Communications Office
Administrative Offices
2430 Greensburg Pike
Pittsburgh, PA 15221-3666

Skills:
Speedwriting
Microsoft Word
Microsoft Excel
Microsoft PowerPoint
Microsoft Outlook
Proficient in keyboarding (55-60 WPM) mail merge, computer and internet skills, spelling, punctuation, grammar, and filing
Transcription
Time slips
Prosoft
Five line phone system
Office Equipment
The following are duties that I performed as a Secretary:

Managed all incoming correspondence (mail, emails, phone calls), prioritizes and responds independently as appropriate.
Transcription for 3 attorneys
Filing
All billing for clients
Maintained calendar for 3 attorneys
Performed a variety of clerical duties that require database management, mail merge, and computer and internet skills
Scheduled appointments, provided information to callers, organized and maintain paper and electronic files, managed projects, and produced correspondence
Managed student discipline files for 1,900 students
Communicated effectively with children, parents, and staff
Exercised confidentiality to the School District matters
Assisted with any additional assignments supervisor may request

REFERENCES AVAILABLE UPON REQUEST
Woodland Hills School District
Job Description

Job Title: Federal Programs Facilitator (Title I), Act 93
Building/Location: Administration Building
Reports to: Director of Curriculum/Federal Programs and to the Superintendent upon request

The Federal Program Facilitator is an Act 93 position that assists the Federal Programs Director in the day-to-day regulatory, guidance and compliance deployments for all Federal Programs. The Facilitator must be adept in collecting and processing data and information and be able to clearly and concisely communicate that information. The Facilitator must be able to apply the regulatory guidance of Federal Programs by sifting through the numerous rules. The Facilitator must have the ability to maintain financial records. The Facilitator must keep documentation that meets the regulatory guidance for monitoring purposes. The Facilitator attends the appropriate meetings and files reports on schedule. Major duties are listed below. The Facilitator maintains the proper communication with the district Federal Programs Coordinator, PDE’s Regional Coordinator and PDE’s Monitoring agencies.

The Facilitator will assist the Federal Programs Coordinator with the following list that is representative of the major duties but not limited only to these duties.

The Facilitator will assist in:

- Preparing third-party contracts for nonpublic school services
- Completing monthly Personnel Activity Reports for federal employees
- Nonpublic consultation
- The completion of the Consolidated Application in e-grant system
- Additional requisite sub-programs associated with Federal Programs (e.g., School Improvement)
- Preparing Riders for approval
- Reviewing AYP Data for implementation purposes
- Submitting School Improvement Notifications to PDE for review
- Maintaining financial records for Quarterly Reports due
- Helping the Business Office for Reconciliation of Cash on Hand
• Submitting third-party contracts for nonpublic school services to school board for approval

• Reviewing and submitting Ed-Flex Waiver requests, if needed

• Preparing Title I State Parent Advisory Council materials

• Maintaining records for consolidated LEA Monitoring for PDE

• Developing and reporting monthly Desk Audits for PDE

• Reviewing and maintaining the update Schoolwide Plans

• Conducting Title I Parent surveys – public and nonpublic schools

• Conducting Comprehensive Needs Assessment

• Collecting and Maintaining the Semi-Annual Certification of 100% federally funded personnel

• Maintaining records for professional development and parent involvement activities

• Attending New Federal Programs Coordinator Training

• Assessing current Title I program – public and nonpublic schools

• Developing applications and communications with the potential SES Provider Applications

• Providing research and data for potential grant opportunities

• Keeping the statutory provisions for the Keystones to Opportunity (Striving Readers) grant

• Attending the three Regional Meetings @ IU 3 per year

• Matching nonpublic records to the district records for things such as attendance areas, progress monitoring, eligibility, etc.

• Preparing Amendments that are appropriate to maintaining programs

• Determining identification processes by formulae

• Preparing reports on low income data collected and matching it to USDE Census Data
• Developing the Title I Comparability Reports

• Preparing Final Expenditure Reports due (Title I, IIA, IID, III)

• Uploading Staff and Student Data to e-grant system

• Completing Title III Surveys

• Assisting schools with Parent Involvement activities including the revising of Title I Parent Involvement policies, building policies and parent compacts in public and nonpublic buildings

• Coordinating ELP testing for Limited English Proficient students

• Establishing homeless procedures to meet the McKinney-Vento Act

• Maintaining Website updates and Parent Right to Know information

• Collecting Principal Attestation forms and keeping on file in office

• Maintaining the documentation for the NCLB regulations

• Establishing any other duties as necessary

The Facilitator will be employed according to guidelines established through the Superintendent’s Office and the Personnel Department.

June 2012
Board Action Information Sheet

Action Item # 3.3
Action Month June, 2012
Submitted by Alan N. Johnson
Person Accountable Alan N. Johnson

A. DESCRIPTION OF THE REQUEST:
"What and Why"
Approval to hire Gerald V. Chessman to the position of Director, Support Services effective July 1, 2012.

B. RELEVANT FACTS:
"Who, Where, When, and Cost"
Proposed salary is $80,000. Fringe benefits and compensation will be in accordance with the current Act 93 Agreement.

C. OTHER IMPORTANT INFORMATION:
"Attachments may be added"
The Director of Support Services supervises Food Services Manager, Transportation Coordinator, Human Resources Administrator, Supervisor of Facilities, Technology Department staff, and Clerical Support Staff.

D. RECOMMENDATION FOR ACTION:
"What action is the Board being asked to take?"
It is the recommendation of the Administration to hire Gerald V. Chessman to the position of Director, Support Services effective July 1, 2012.
Woodland Hills School District
Job Description

Job Title: Director, Support Services
Building/Location: Administration
Reports to: Superintendent, Deputy Superintendent

Qualifications:

1. Possess a strong background in plant operations, human resources, risk management, nutrition services, technology, school security and transportation

Supervises: Food Services Manager, Transportation Coordinator, Human Resources Administrator, Physical Plant Supervisor, IT Technicians, Clerical Support Staff

Performance Responsibilities:

1. Attends Board meetings and other meetings as the District Administrator designates.
2. Prepares and submits reports and other documents as required.
5. Studies, develops, and maps out safe and efficient routes and schedules for bus riders. Establishes, administers and schedules school bus routes, which shall be approved by the School Board.
6. Whenever necessary, makes interpretations of transportation records and reports necessary for state and agencies to the District Administration and the School Board.
7. Handles pupil transportation discipline after it has gone through the Building Principal and still requires further intervention.
8. Creates supervision programs necessary to provide for safe, adequate, efficient, and economical transportation.
9. Is responsible for the overall administration of support services.
10. Serves as liaison to local law enforcement community and manages relevant memoranda of understanding with said agencies.
11. Assists in recruiting, hiring, training, supervising and evaluating support staff personnel.
12. Ensures food service and transportation contracts are administered.
13. Serves as liaison to community.
14. Keeps informed about changes in law and regulatory guidance as they relate to food service, transportation and safe schools.
15. Coordinates the ongoing development and revision of appropriate comprehensive school and District safety plans.
16. Develops and maintains appropriate records.
17. Actively seeks out grant opportunities that support District initiatives as they relate to areas of job responsibility.
18. Performs other duties as required by law and as assigned by District Administration.

260 days/year, 8 hours/day
Fringe benefits and compensation are in accordance with the current Act 93 agreement.
June 2012
Gerald Vincent Chessman

Objective: Use my experience, knowledge, skills, and abilities to pursue the Director of Support Services position in the Woodland Hills School District

Education:

K-12 Principal Certification, summer, 2010, University of Pittsburgh’s School of Education, QPA 3.99/4.0

Masters in Arts and Teaching (MAT program), June, 2006, University of Pittsburgh’s School of Education, QPA 3.97/4.0

B.S. in Business Administration, April, 2005, University of Pittsburgh’s College of Business Administration, QPA 3.52/4.0

Experience:

Director of Operational Student Services, Woodland Hills School District, Forest Hills, Pennsylvania 7/11- date

- Manage transportation, food services, security and safety for Woodland Hills
- Develop and adjust bus transportation routes, bus scheduling, and monitor all transportation concerns
- Perform internal edit checks on Nutrition Inc, internal audits, and handle all food services concerns
- Perform all state mandated transportation, food services, and security PDE reports.
- Submit all claims for reimbursement in PEAR
- Critique and monitor all invoices from all district contractors
- Host Police Chief and Building Emergency Response Team Meetings
- Collaborating with district and non-district entities to revise the district and building emergency response guides
- Host the monthly transportation and food service committee meeting
- Collaborate with district officials for significant security concerns and emergencies
- Participated in a variety of other central office initiatives

Assistant Principal of Shaffer Elementary School and Wilkins Elementary School, Woodland Hills School District, Forest Hills, Pennsylvania 7/10- 6/11

- Provided numerous innovative technology orientated staff professional developments
- Implemented innovative programs to support student achievement and behavior
- Adjusted and monitored the Shaffer School budget to optimize school spending
- Made suggestions to enhance the district’s technology strategic plan
- Active member of the School Improvement Committee, Technology Committee, and many other school based committees
- Managed building technology programs and equipment
- Worked with the RTI Specialist and School Social Worker to support student needs
- Provided multiple professional development opportunities on the Standards Aligned System
- Ex-Officio member of the Woodland Hills Foundation
Technology Coach/Specialist, Woodland Hills School District, Forest Hills, Pennsylvania 6/09-7/10
- Coached staff on best practices of technology integration and push-in all classrooms approximately twice per week
- Provided staff trainings on the Standards Aligned System Portal
- Coordinated the PA Online Assessments
- Performed professional development on web 2.0 tools, Promethean Boards, Blogging, Wikispaces, Edline, and transforming a school into a 21st Century school
- Implemented digital photography art classes, Wii Fit in physical education lessons, integrated Rosetta Stone software in Spanish class, and co-taught piano lessons on iPods
- Developed meaningful business classes for sixth grade
- Produced student led video of morning announcements broadcasted to classrooms
- Setup and managed school Edline, Success Maker, and JASON Project accounts
- Updated school webpage
- Managed school Blog and Wikispaces promoting the district

Kindergarten/First, Woodland Hills School District, Forest Hills, Pennsylvania 1/07-6/09
- Active member of Getting Results Improvement Plans
- Wrote first grade literacy boards for the school district
- Performed numerous autistic support inclusion professional developments
- Piloted Kindergarten to First Grade looping
- Piloted full autistic support inclusion
- Co-taught with Autistic support teacher
- PSSA Math Coach for 5th grade
- Member of the Woodland Hills Wellness Committee
- Member of the Technology Committee
- Member of the strategic planning committee
- Differentiated reading instruction based on findings from the DIBELS
- Using computer programs and tools (Nettrekker) to reinforce students understanding of the Pennsylvania Anchors
- Tutored 2nd grade in the after school EAP tutoring program

8th Computers, McKeesport Area School District, McKeesport, PA 12/06-to 1/07
- Long term substitute 8th grade Computer Science teacher
- Developed and implemented Computer Science curriculum
- Developed lessons to directly align to the Pennsylvania Technology Standards and National Educational Teacher Standards (NETS).

K-12, Woodland Hills School District, Forest Hills, Pennsylvania 8/06-to 12/06
- Elementary K-6 and learning support substitute teacher
- Tutored 5th grade in the after school EAP tutoring program
- Individualized computer programs to help students improve their understanding of the Pennsylvania Anchors

K-12, Norwin School District, North Huntingdon, Pennsylvania 8/06-to 12/06
- Elementary K-6 substitute teacher
- Business, Computer and Information Technology K-12 substitute teacher
- Adapted and modified student tasks and assignments using each students’ IEP
Fourth Grade, Wilkinsburg School District, Wilkinsburg, Pennsylvania 6/06-to 8/06
- Implemented Math, Reading, and Writing curriculum in the classroom
- Utilized the 4Sight assessments to assess student needs and progress in the classroom

First/Second and Computer, Falk Laboratory School, Pittsburgh, Pennsylvania 8/05 to 6/06
- Planned and taught Computers, Technology, Language Arts, Mathematics, Social Studies, and Science
- Developed whole unit instruction for Science, Social Studies, and Language Arts for first and second grade
- Made adaptations in the classroom for students with special needs
- Planned and implemented new student visitation in January
- Participate in weekly team meetings and workshops
- Assistant Soccer Coach of the Boys and Girls Falk Soccer Team

Conferences Attended and Conference Presentations
- Presented “The Profound Impact of Technology in Schools” at the 2011 PETE & C Conference.
- Attended the 2011 National Beyond School Hours Conference in Atlanta, GA
- Attended 2010 NCTS Conference in Philadelphia, PA
- Presented “Web 2.0 Tools Impacting PDE Standards and Student Engagement” during the 2009 SAS Rollout in Hershey, PA
- Showcased technology being used in Woodland Hills during the 2009 SAS Rollout
- Attended 2011 and 2009 International Society for Technology in Education Conference (ISTE)
- Attended and presented “Best Practiced in Technology Integration to Support Students with Autism” at the 2009 PETE & C Conference
- Attended 2008 and 2011 PETE&C Conference in Hershey Pennsylvania
- Attended 2007 4 day seminar about Autism in an inclusive classroom
- Attended 2007 PETE&C Conference in Hershey Pennsylvania
- Attended 2006 NCTM conference in St. Louis

Practical Experience:
- Tutored students with special needs at Kelly Elementary School, Wilkinsburg, Pennsylvania during the summer of 2005 and 9/03-4/04
- Tutored students in the University of Pittsburgh’s College of Business Administration during the 2003-2004 school year
- Was selected for a business project with a prominent government agency 8/04-12/04
- Marketing/Accounting Intern in charge of making contact with military officials regarding S100D software at Inmedius Inc. and prepared financial documents Pittsburgh, Pennsylvania from 9/04-4/05
- Laborer, meter reader, and MIU installer for Wilkinsburg-Penn Joint Water Authority during the summers from 2001-2005

Awards, Athletics, Interests:
- Recipient of the Elizabeth Graf Scholarship for showing excellence in teaching
- Graduated Summa Cum Laude in the Department of Education
- Graduated Magna Cum Laude in the College of Business Administration
- Raced in the NCAA for the University of Pittsburgh’s Cycling Team
- Racing in the United States Cycling Federation
- Awarded the rank of Eagle Scout in February of 2001
Board Action Information Sheet

Action Item # 4.1 Submitted by John Besseck
Action Month June, 2012 Person Accountable Alan N. Johnson

A. DESCRIPTION OF THE REQUEST:
"What and Why"
Request permission to accept DiMarco Construction Company Change Order 1R for $17,085.54 for added asbestos abatement. Funding for this will be the 05' Capital Bond.

B. RELEVANT FACTS:
"Who, When, Where, and Cost"
On removal of the Library Office carpet asbestos tile was discovered that the tile mastic contained asbestos. Also when access to the area under the Library was made it revealed asbestos insulation under the Library.
The area under the Library was not accessible until a opening was cut in the concrete floor.

C. OTHER IMPORTANT INFORMATION:
"Attachments may be added"

D. RECOMMENDATION FOR ACTION:
"What action is the Board being asked to take?"
It is the recommendation of this Administration to accept change order 1R from DiMarco Construction for $17,085.54.
DiMarco Construction Company  
725 North State Street  
Clairton, PA 15025  
Ph: 412-233-5504

Change Request

To: Architectural Innovation, LLC  
1003 McKnight Park Drive  
Pittsburgh, PA 15237  
Ph: (412)364-4966  Fax: (412)364-4965

Number: 1R  
Date: 6/25/2012  
Job: 12-015 Woodland Hills Media Center  
Phone: 412-7311300

Description: Added Asbestos Abatement

We are pleased to offer the following specifications and pricing to make the following changes:
We will perform the additional Asbestos Abatement work, per the attached quotation from Bristol Environmental, Inc.

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
<th>Rate (%)</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>DiMarco; OH &amp; Profit</td>
<td>$15,080.00</td>
<td>10.00%</td>
<td>$1,508.00</td>
</tr>
<tr>
<td>Bond Cost</td>
<td>$15,588.00</td>
<td>3.00%</td>
<td>$467.64</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$17,085.64</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Please note that DiMarco Construction Company will require an extra 5 Working Days.

If you have any questions, please contact me at .

Submitted by: Scott H. Wardle

Cc: John Besseck (WHSD)

Approved by: ____________________________
Date: ____________________________

Page 1 of 2
DiMarco Construction Company
725 North State Street
Clayton, PA 15025
Ph: 412-233-5504

Change Request 1R Price Breakdown
Continuation Sheet

Description: Added Asbestos Abatement

<table>
<thead>
<tr>
<th>Description</th>
<th>Labor</th>
<th>Material</th>
<th>Equipment</th>
<th>Subcontract</th>
<th>Other</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abatement (see attached)</td>
<td></td>
<td></td>
<td></td>
<td>$13,000.00</td>
<td></td>
<td>$13,000.00</td>
</tr>
<tr>
<td>Additional General Conditions-32mh</td>
<td></td>
<td></td>
<td></td>
<td>$2,080.00</td>
<td></td>
<td>$2,080.00</td>
</tr>
</tbody>
</table>

Subtotal: $15,080.00
Revised Proposal  
Additional Asbestos Removal  
Woodland Hills High School  
Pittsburgh, Pennsylvania

Bristol Environmental, Inc. (BEI) is pleased to submit this proposal for the removal of additional asbestos containing materials discovered at the above referenced location.

Asbestos Removal

BEI will remove additional asbestos containing materials from Woodland Hills High School, consisting of approximately 563 sf of floor tile and mastic in two locations of the library and pipe fitting insulation located in one library room (6 ftgs), the crawlspace under the library (55 ftgs) and the mechanical room (8 ftgs), for the lump sum addition to the existing contract of..............$13,000.00

Pricing is based on performing the work while still on site for the original contract work and in accordance with the original contract documents.

Thank you for the opportunity to submit this proposal. If you have any questions or require additional information, please contact me at 412-881-7800.

Very truly yours,

Ray Peglier  
Project Manager

Corporate Office: 1123 Beaver Street, Bristol, PA 19007  
Phone (215) 788-6040  
Fax (215) 788-6141

Branch Offices:  
8291 Telegraph Road, Suite C-1, Olneyton, MD 21133  
Phone (410) 672-2781  
Fax (410) 672-2785

415 Becks Run Road, Pittsburgh, PA 15210  
Phone (412) 881-7800  
Fax (412) 881-7808

4020 Kidron Road, Suite 14, Lakeland, FL 33811  
Phone (863) 647-5400  
Fax (863) 646-7415
A. DESCRIPTION OF THE REQUEST:
"What and Why"
Enlist the services of DQE Communications for the installation of the new fiber optics feed from Greensburg Pike to the Technology Room at the Woodland Hills High School. The cost will be $35,970.00 and funding will be the 05'Capital Bond.

B. RELEVANT FACTS:
"Who, When, Where, and Cost"
The fiber optic relocation is required for the Technology Department to move to the Woodland Hills High School.

C. OTHER IMPORTANT INFORMATION:
"Attachments may be added"

D. RECOMMENDATION FOR ACTION:
"What action is the Board being asked to take?"
It is the recommendation of this Administration to enlist the services of DQE Communication for the new fiber optic line. The cost for this will be $35,970.00.
### Additional Terms & Conditions

<table>
<thead>
<tr>
<th>Description</th>
<th>#</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monthly Recurring</td>
<td></td>
</tr>
<tr>
<td>Monthly Recurring</td>
<td></td>
</tr>
<tr>
<td>Monthly Recurring</td>
<td></td>
</tr>
<tr>
<td>Monthly Recurring</td>
<td></td>
</tr>
<tr>
<td>Monthly Recurring</td>
<td></td>
</tr>
<tr>
<td>Monthly Recurring</td>
<td></td>
</tr>
<tr>
<td>Monthly Recurring</td>
<td></td>
</tr>
</tbody>
</table>

---

20-Jun-12

Woodland Hills

Pricing Proposal

Dark Fiber Connectivity

DOE Communications
Board Action Information Sheet

Action Item # 4.3   Submitted by John Besseck
Action Month June, 2012   Person Accountable Alan Johnson

A. DESCRIPTION OF THE REQUEST:
"What and Why"
Request permission for the use of facilities by outside organizations for the 2012-2013 school year.

B. RELEVANT FACTS:
"Who, When, Where, and Cost"
See attached for outside groups

C. OTHER IMPORTANT INFORMATION:
"Attachments may be added"

D. RECOMMENDATION FOR ACTION:
"What action is the Board being asked to take?"
It is the recommendation of the administration to permit the use of facilities by outside organizations for the 2012-2013 school year.
<table>
<thead>
<tr>
<th>Organization</th>
<th>Place</th>
<th>Time</th>
<th>Function</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lifeguard Productions LLC</td>
<td>High School Entrance, Hallway, Band Rooms, Bleachers, Parking Lot, Auditorium</td>
<td>Wednesday, July 11, 2012 7:00 AM-9:00 PM</td>
<td>Filming Scenes for Independent Feature Film</td>
<td>$500.00 rental fee; custodian fee at rate</td>
</tr>
<tr>
<td>Churchill Borough Police</td>
<td>High School Parking Lot, Rest Rooms</td>
<td>Friday, August 3, 2012 4:30-9:30 PM</td>
<td>Car Cruise</td>
<td>Rental fee waived; custodian fee at rate</td>
</tr>
</tbody>
</table>

Added Since Agenda Meeting
A. **DESCRIPTION OF THE REQUEST:**
   "What and Why"
   Student Adjudication No. 17

B. **RELEVANT FACTS:**
   "Who, When, Where, and Cost"
   Hearing was held on June 14, 2012.

C. **OTHER IMPORTANT INFORMATION:**
   "Attachments may be added"

D. **RECOMMENDATION FOR ACTION:**
   "What action is the Board being asked to take?"
   It is the recommendation of the administration to the Board of School Directors to approve the ruling effective immediately of Student Adjudication No. 17.
Board Action Information Sheet

Action Item # 7.1

Submitted by Mr. Alan Johnson

Action Month June, 2012

Person Accountable Mr. Alan Johnson

A. DESCRIPTION OF THE REQUEST:
   "What and Why"
   Approval of the Junior High Curriculum Program for 2012-2013.

B. RELEVANT FACTS:
   "Who, When, Where, and Cost"

C. OTHER IMPORTANT INFORMATION:
   "Attachments may be added"

D. RECOMMENDATION FOR ACTION:
   "What action is the Board being asked to take?"
   It is the recommendation of the Administration to the Board of School Directors to approve the Junior High Curriculum Program for 2012-2013.
### 7th Grade Classes

<table>
<thead>
<tr>
<th>Period</th>
<th>Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Reading Enrichment/ Advanced Enrichment</td>
</tr>
<tr>
<td>2</td>
<td>Language Arts</td>
</tr>
<tr>
<td>3</td>
<td>Math or Algebra</td>
</tr>
<tr>
<td>4</td>
<td>Lunch</td>
</tr>
<tr>
<td>5</td>
<td>History</td>
</tr>
<tr>
<td>6</td>
<td>Science</td>
</tr>
<tr>
<td>7</td>
<td>Art (semester)/Music (semester) or Band/Chorus/Orchestra (all year)</td>
</tr>
<tr>
<td>8</td>
<td>Physical Education(semester) / Software Applications 2 (semester)</td>
</tr>
</tbody>
</table>

### 8th Grade Classes

<table>
<thead>
<tr>
<th>Period</th>
<th>Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Reading Enrichment/ Spanish</td>
</tr>
<tr>
<td>2</td>
<td>Language Arts</td>
</tr>
<tr>
<td>3</td>
<td>Math, Algebra or Geometry</td>
</tr>
<tr>
<td>4</td>
<td>Lunch</td>
</tr>
<tr>
<td>5</td>
<td>History</td>
</tr>
<tr>
<td>6</td>
<td>Science</td>
</tr>
<tr>
<td>7</td>
<td>Art (semester)/Music (semester) or Band/Chorus/Orchestra (all year)</td>
</tr>
<tr>
<td>8</td>
<td>Physical Education(semester) / Software Applications 2 (semester)</td>
</tr>
</tbody>
</table>